

Welcome to our esteemed multidisciplinary higher education college!

As the Principal, it is my privilege to extend a warm welcome to all students, faculty, staff, and stakeholders who form an integral part of our diverse learning community. Our college is dedicated to providing a holistic and transformative education that prepares students for success in an ever-evolving and interconnected world. At our multidisciplinary higher education college, we believe in the power of interdisciplinary learning and the integration of knowledge across various fields of study. We offer a wide range of programs that encourage students to explore multiple disciplines, fostering intellectual curiosity, creativity, and critical thinking.

Our esteemed faculty members are experts in their respective fields, bringing a wealth of knowledge and experience to the classroom. They are dedicated to delivering high-quality education, promoting academic excellence, and nurturing a spirit of innovation and collaboration among our students. We pride ourselves on creating a vibrant and inclusive learning environment that celebrates diversity and embraces varied perspectives. We value and respect the unique talents, backgrounds, and aspirations of each individual, fostering a sense of belonging and creating a space where everyone can thrive.

As the Principal, I am committed to ensuring that our college maintains the highest standards of academic rigor, ethical conduct, and student-centeredness. I encourage students to actively engage in their educational journey, seize opportunities for personal and professional growth, and take advantage of the vast resources and facilities our college offers. Our college provides state-of-the-art infrastructure, well-equipped laboratories, modern classrooms, and extensive libraries to support student learning and research endeavors. We also encourage the use of technology as a tool for enhanced learning experiences and skill development.

We emphasize the importance of character building, leadership development, and social responsibility. Through our co-curricular activities, community engagement programs, and partnerships with local organizations, we aim to instill in our students a sense of social consciousness and a commitment to making a positive impact in society. I invite all students to embrace a multidisciplinary approach to education, fostering connections between different fields of knowledge and embracing the opportunities presented by an interconnected world. Our college is a platform for exploration, innovation, and collaboration, where students can develop the skills, knowledge, and mindset needed to tackle complex challenges and contribute meaningfully to society.

As the Principal, I am dedicated to your success and well-being. My door is always open for discussions, feedback, and suggestions. I encourage students to actively participate in college activities, join clubs and societies, and engage in meaningful interactions with faculty, staff, and peers. Together, let us create a dynamic and inclusive learning community where curiosity is nurtured, knowledge is shared, and lifelong learning is celebrated. I am excited to embark on this

educational journey with all of you, and I look forward to witnessing your growth, accomplishments, and contributions as future leaders, scholars, and global citizens.

Best wishes,

Dr. Madhukar K. Tajne

Principal,

Siddharth Library and Information Science College, Padegaon, Aurangabad

Vision Statement:

"To provide a transformative and holistic education rooted in tradition, fostering multidisciplinary learning, cultural preservation, technical skill development and global engagement for the holistic development of students."

Mission Statement:

To offer a multidisciplinary traditional college education that nurtures the intellectual, cultural, and personal growth of our students and to instill in our students a sense of pride in their cultural identity, while nurturing a global outlook and intercultural understanding. We celebrate the rich tapestry of India's diverse traditions and encourage students to explore their cultural roots, while also engaging with global ideas and perspectives. We are committed to providing a transformative learning experience that integrates the best of tradition with contemporary knowledge, equipping our students with the skills, values, and global perspectives needed to succeed in a diverse and interconnected world.

Aims and Objectives of the College:

1. To offer a diverse range of academic programs across various disciplines. The objective is to provide students with a broad-based education that encompasses multiple fields of knowledge, fostering interdisciplinary thinking, and enabling them to connect and apply concepts across different subjects
2. To nurture the holistic development of students. The objective is to go beyond academic excellence and focus on the overall growth of individuals. This includes developing their

critical thinking, communication skills, problem-solving abilities, creativity, emotional intelligence, ethical values, and leadership qualities.

3. To encourage interdisciplinary research and innovation. The objective is to foster collaboration among faculty and students from various disciplines, enabling them to work together to address complex societal challenges, generate new knowledge, and develop innovative solutions that transcend traditional disciplinary boundaries.
4. To cultivate a global perspective among students. The objective is to provide opportunities for international exposure, intercultural learning, and global collaborations. This includes offering study abroad programs, inviting international faculty and students, and promoting cross-cultural understanding to prepare students for a globalized world.
5. To preserve and promote the rich cultural heritage of the country. The objective is to instill a deep appreciation for traditional values, customs, arts, and practices among students. By preserving cultural heritage, these colleges contribute to the preservation of cultural diversity and promote cultural understanding and respect.
6. To equip students with the skills and knowledge required for successful careers. The objective is to provide them with a strong foundation in their chosen field of study while also developing transferable skills such as critical thinking, problem-solving, communication, teamwork, and entrepreneurship. This enhances their employability and prepares them to adapt to a rapidly changing job market.
7. To foster social responsibility and community engagement among students. The objective is to encourage them to actively participate in community service, social initiatives, and volunteering activities. By engaging with local communities, students develop a sense of social consciousness and become responsible citizens committed to making a positive impact.
8. To cultivate a culture of lifelong learning among students. The objective is to nurture a passion for learning, intellectual curiosity, and a desire for continuous personal and professional development. By promoting a love for learning, these colleges prepare students to adapt to evolving knowledge landscapes and embrace lifelong learning opportunities.

Code of Conduct for Principal:

1. **Professionalism and Integrity:** The Principal shall uphold the highest standards of professionalism, honesty, and integrity in all aspects of their role. They shall act as a role model for faculty, staff, and students, demonstrating ethical behavior, transparency, and accountability.
2. **Leadership and Vision:** The Principal shall provide visionary leadership, setting a clear direction and strategic goals for the college. They shall inspire and motivate faculty, staff, and students towards achieving academic excellence, fostering innovation, and promoting

the college's mission and values.

3. **Respect and Inclusivity:** The Principal shall promote a culture of respect, inclusivity, and diversity within the college community. They shall treat all individuals with fairness, dignity, and respect, irrespective of their background, gender, ethnicity, religion, or socio-economic status. They shall create an environment that embraces different perspectives, encourages open dialogue, and values the contributions of all.
4. **Student-Centered Approach:** The Principal shall prioritize the well-being and success of students. They shall ensure that student interests and needs are at the forefront of decision-making processes. They shall promote student engagement, provide a supportive learning environment, and be accessible to students for guidance, mentorship, and support.
5. **Academic Excellence:** The Principal shall strive for academic excellence and maintain the highest standards of teaching, learning, and research within the college. They shall support faculty in their professional development, encourage innovative teaching methodologies, and promote a culture of scholarly inquiry, intellectual curiosity, and critical thinking.
6. **Collaboration and Collegiality:** The Principal shall foster a spirit of collaboration and collegiality among faculty, staff, and stakeholders. They shall encourage teamwork, interdisciplinary cooperation, and effective communication. They shall promote a positive work environment that values collaboration, shared governance, and a sense of belonging.
7. **Institutional Governance:** The Principal shall ensure effective institutional governance and compliance with relevant laws, regulations, and policies. They shall promote transparency, fairness, and accountability in decision-making processes. They shall uphold the autonomy and reputation of the college while fostering constructive relationships with governing bodies, regulatory authorities, and other stakeholders.
8. **Professional Development:** The Principal shall invest in their professional growth and stay abreast of emerging trends, best practices, and developments in higher education. They shall engage in continuous learning, participate in relevant conferences, seminars, and workshops, and encourage faculty and staff to pursue professional development opportunities.
9. **Community Engagement:** The Principal shall actively engage with the local community, industry, and alumni to foster partnerships, collaboration, and mutual benefit. They shall promote community outreach programs, social initiatives, and support initiatives that contribute to the betterment of society.
10. **Confidentiality and Data Protection:** The Principal shall ensure the confidentiality and protection of sensitive information, including student records, research data, and other confidential information. They shall adhere to data protection regulations and maintain the privacy and security of personal information.

Code of Conduct For Teachers:

1. **Professionalism and Integrity:** Teachers shall uphold the highest standards of professionalism, honesty, and integrity in their conduct. They shall act as role models for students, demonstrating ethical behavior, respect for others, and a commitment to academic excellence.
2. **Commitment to Teaching and Learning:** Teachers shall be dedicated to the pursuit of teaching and learning excellence. They shall prepare and deliver high-quality instructional materials, engage students in active learning, and provide timely and constructive feedback. They shall continuously seek opportunities for professional development to enhance their teaching skills and subject knowledge.
3. **Respect for Students:** Teachers shall treat all students with respect, fairness, and dignity. They shall create an inclusive and supportive learning environment that values diversity and promotes equal opportunities for all students. They shall foster positive student-teacher relationships, listen to student concerns, and provide guidance and support to facilitate student success.
4. **Academic Freedom and Intellectual Integrity:** Teachers shall respect and uphold academic freedom, encouraging intellectual inquiry, critical thinking, and freedom of expression. They shall promote intellectual integrity, academic honesty, and the proper citation of sources. They shall discourage plagiarism, cheating, and any form of academic misconduct among students.
5. **Collaboration and Collegiality:** Teachers shall collaborate and engage in collegial relationships with their peers, contributing to a positive and supportive work environment. They shall share best practices, collaborate on interdisciplinary projects, and contribute to the overall development of the college community. They shall demonstrate respect for the expertise and contributions of their colleagues.
6. **Continuous Professional Development:** Teachers shall engage in continuous professional development to stay abreast of emerging trends, pedagogical approaches, and advancements in their respective disciplines. They shall actively participate in workshops, conferences, and other professional development opportunities to enhance their teaching skills and subject expertise.
7. **Confidentiality and Privacy:** Teachers shall respect the privacy and confidentiality of students, colleagues, and institutional information. They shall handle student records and sensitive data with care and in compliance with relevant laws and regulations. They shall maintain confidentiality in matters related to student performance, assessments, and personal information.
8. **Ethical Research and Scholarship:** Teachers engaged in research and scholarship shall conduct their work with integrity, adhering to ethical principles and following established research protocols. They shall respect intellectual property rights, give proper credit to the work of others, and promote responsible and ethical research practices among students.
9. **Professional Conduct Outside the Classroom:** Teachers shall recognize that their conduct outside the classroom can impact their professional standing and the reputation of the

college. They shall maintain professionalism and ethical behavior in their interactions with students, colleagues, and the broader community.

10. Compliance with College Policies and Regulations: Teachers shall adhere to the policies, rules, and regulations of the college. They shall familiarize themselves with the college's code of conduct, academic policies, and guidelines, and act in accordance with them. They shall contribute to a safe and inclusive campus environment that promotes learning and growth.

Code of Conduct for Non-Teaching Staff:

Code of Conduct for Teachers in a Multidisciplinary Higher Educational College:

Professionalism and Integrity: Teachers shall uphold the highest standards of professionalism, honesty, and integrity in their conduct. They shall act as role models for students, demonstrating ethical behavior, respect for others, and a commitment to academic excellence.

Commitment to Teaching and Learning: Teachers shall be dedicated to the pursuit of teaching and learning excellence. They shall prepare and deliver high-quality instructional materials, engage students in active learning, and provide timely and constructive feedback. They shall continuously seek opportunities for professional development to enhance their teaching skills and subject knowledge.

Respect for Students: Teachers shall treat all students with respect, fairness, and dignity. They shall create an inclusive and supportive learning environment that values diversity and promotes equal opportunities for all students. They shall foster positive student-teacher relationships, listen to student concerns, and provide guidance and support to facilitate student success.

Academic Freedom and Intellectual Integrity: Teachers shall respect and uphold academic freedom, encouraging intellectual inquiry, critical thinking, and freedom of expression. They shall promote intellectual integrity, academic honesty, and the proper citation of sources. They shall discourage plagiarism, cheating, and any form of academic misconduct among students.

Collaboration and Collegiality: Teachers shall collaborate and engage in collegial relationships with their peers, contributing to a positive and supportive work environment. They shall share best practices, collaborate on interdisciplinary projects, and contribute to the overall development of the college community. They shall demonstrate respect for the expertise and contributions of their colleagues.

Continuous Professional Development: Teachers shall engage in continuous professional development to stay abreast of emerging trends, pedagogical approaches, and advancements in their respective disciplines. They shall actively participate in workshops, conferences, and other professional development opportunities to enhance their teaching skills and subject expertise.

Confidentiality and Privacy: Teachers shall respect the privacy and confidentiality of students, colleagues, and institutional information. They shall handle student records and sensitive data with care and in compliance with relevant laws and regulations. They shall maintain confidentiality in matters related to student performance, assessments, and personal information.

Ethical Research and Scholarship: Teachers engaged in research and scholarship shall conduct their work with integrity, adhering to ethical principles and following established research protocols. They shall respect intellectual property rights, give proper credit to the work of others, and promote responsible and ethical research practices among students.

Professional Conduct Outside the Classroom: Teachers shall recognize that their conduct outside the classroom can impact their professional standing and the reputation of the college. They shall maintain professionalism and ethical behavior in their interactions with students, colleagues, and the broader community.

Compliance with College Policies and Regulations: Teachers shall adhere to the policies, rules, and regulations of the college. They shall familiarize themselves with the college's code of conduct, academic policies, and guidelines, and act in accordance with them. They shall contribute to a safe and inclusive campus environment that promotes learning and growth.

By adhering to this Code of Conduct, teachers in a multidisciplinary higher educational college contribute to a positive and enriching learning experience for students, uphold professional standards, and foster a culture of academic excellence, respect, and integrity within the college community.

Code of Conduct for Non-Teaching Staff:

1. **Professionalism and Integrity:** Non-teaching staff shall conduct themselves with professionalism, honesty, and integrity in all aspects of their work. They shall act as representatives of the college and uphold its values and reputation.
2. **Respect and Courtesy:** Non-teaching staff shall treat all individuals with respect, courtesy, and fairness. They shall interact with students, faculty, staff, and visitors in a professional and helpful manner, fostering a positive and inclusive campus environment.
3. **Confidentiality and Privacy:** Non-teaching staff shall respect the privacy and confidentiality of student records, personnel information, and other sensitive data. They shall handle such information with care and in compliance with relevant laws and regulations.
4. **Commitment to Service Excellence:** Non-teaching staff shall strive for service excellence and provide efficient and effective support to students, faculty, and other stakeholders. They shall be responsive to inquiries, requests, and concerns, and proactively seek solutions to address issues and improve the quality of services provided.
5. **Collaboration and Teamwork:** Non-teaching staff shall foster a spirit of collaboration and teamwork. They shall work cooperatively with colleagues and other departments, supporting cross-functional initiatives and contributing to the overall success of the college.
6. **Professional Development:** Non-teaching staff shall engage in continuous professional development to enhance their skills, knowledge, and job performance. They shall actively seek opportunities for learning, attend relevant training programs, and stay updated on industry trends and best practices.
7. **Ethical Conduct:** Non-teaching staff shall adhere to ethical standards in their work. They shall avoid conflicts of interest, refrain from engaging in dishonest or unethical behavior, and act in the best interests of the college and its stakeholders.
8. **Safety and Security:** Non-teaching staff shall prioritize the safety and security of the college premises and its occupants. They shall adhere to safety protocols, promptly report any safety concerns or incidents, and support emergency response procedures.
9. **Compliance with College Policies:** Non-teaching staff shall comply with the policies, rules, and regulations of the college. They shall familiarize themselves with the relevant policies and guidelines applicable to their roles and responsibilities, ensuring they act in accordance with them.
10. **Professional Appearance and Conduct:** Non-teaching staff shall maintain a professional appearance and conduct themselves in a manner that reflects positively on the college.

They shall adhere to dress codes and present themselves professionally in interactions with others.

11. **Respect for Resources:** Non-teaching staff shall utilize college resources responsibly and efficiently. They shall handle equipment, facilities, and materials with care, report any damages or maintenance needs, and avoid wastage or misuse of resources.

Code of conduct for Students:

1. **Academic Integrity:** Students shall maintain the highest standards of academic integrity. They shall complete their assignments, exams, and projects honestly and independently, giving proper credit to the work of others through appropriate citations and references. Cheating, plagiarism, and other forms of academic misconduct are strictly prohibited.
2. **Respect for Diversity and Inclusivity:** Students shall respect and value the diversity of their fellow students, faculty, and staff. They shall treat others with dignity, irrespective of their background, gender, ethnicity, religion, or socio-economic status. Discrimination, harassment, bullying, or any form of disrespectful behavior will not be tolerated.
3. **Responsible Conduct:** Students shall conduct themselves responsibly and responsibly. They shall abide by the rules, policies, and regulations of the college, both on and off-campus. They shall refrain from engaging in any form of misconduct, disruptive behavior, vandalism, or any activity that may harm others or the college's reputation.
4. **Attendance and Punctuality:** Students shall attend classes, seminars, and other academic activities regularly and punctually. They shall come prepared and actively participate in discussions, group work, and other learning activities. They shall notify their instructors in advance if they are unable to attend a class due to legitimate reasons.
5. **Respect for College Property:** Students shall respect and take care of college property, including classrooms, laboratories, libraries, equipment, and resources. Any damage or misuse of college property shall be reported promptly, and students shall contribute to maintaining a clean and well-maintained campus environment.
6. **Responsible Use of Technology:** Students shall use technology responsibly and in accordance with college policies. They shall not engage in activities such as hacking, unauthorized access to computer systems, spreading malware, or any other form of cyber misconduct. They shall respect the privacy and digital rights of others.
7. **Responsible Social Media Use:** Students shall use social media platforms responsibly and respectfully. They shall refrain from posting or sharing content that is offensive, defamatory, or in violation of the college's code of conduct. They shall be mindful of their online presence and the potential impact of their online activities on others and the college.
8. **Personal and Public Safety:** Students shall prioritize personal safety and the safety of others. They shall adhere to safety guidelines, follow emergency procedures, and report

any safety concerns or incidents to the appropriate authorities. They shall respect and comply with public safety regulations both on and off-campus.

9. **Responsible Alcohol and Drug Use:** Students shall abide by the college's policies and local laws regarding alcohol and drug use. They shall refrain from the misuse or abuse of alcohol, drugs, or any other controlled substances that may impair their judgment, jeopardize their safety, or interfere with their academic performance.
10. **Confidentiality and Privacy:** Students shall respect the confidentiality and privacy of others. They shall not share personal or sensitive information without consent. They shall respect the confidentiality of academic records, assessment results, and other private information of fellow students, faculty, and staff.
11. **Community Engagement and Citizenship:** Students shall actively engage in community activities, service-learning projects, and social initiatives. They shall demonstrate good citizenship and contribute positively to the college community and the broader society.

Core Values of the college:

1. **Academic Excellence:** Striving for excellence in teaching, research, and scholarship across diverse disciplines, promoting intellectual curiosity, critical thinking, and a commitment to lifelong learning.
2. **Integrity:** Upholding the highest ethical standards, demonstrating honesty, transparency, and accountability in all aspects of academic and administrative activities.
3. **Inclusivity and Diversity:** Fostering a welcoming and inclusive environment that respects and values the diverse backgrounds, perspectives, and experiences of students, faculty, and staff.
4. **Collaboration and Interdisciplinary Approach:** Encouraging collaboration, teamwork, and interdisciplinary approaches to address complex challenges and create innovative solutions that integrate knowledge from different disciplines.
5. **Student-Centered Focus:** Placing students at the center of educational experiences, supporting their personal and intellectual growth, and preparing them for successful careers and engaged citizenship.
6. **Community Engagement and Social Responsibility:** Promoting active engagement with the local community, addressing societal needs through service-learning, research, and outreach programs that contribute to the well-being of society.
7. **Respect for Academic Freedom:** Safeguarding academic freedom and freedom of expression, promoting an environment that encourages open dialogue, diverse viewpoints, and the pursuit of knowledge without undue interference.
8. **Continuous Improvement and Innovation:** Embracing a culture of continuous improvement and innovation, seeking new methodologies, technologies, and pedagogical approaches to enhance teaching, research, and administrative practices.

9. Sustainability and Environmental Responsibility: Promoting sustainable practices, environmental awareness, and responsible stewardship of resources to minimize the college's ecological footprint and contribute to a sustainable future.
10. Professionalism and Ethical Conduct: Encouraging professionalism, integrity, and ethical behavior among students, faculty, and staff, fostering a culture of trust, respect, and integrity within the college community.